

# **A Guide to Core Education Funding: 2024–25 School Year**

**Ontario Ministry of Education  
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# Introduction

This guide is intended to provide an overview of how education is funded in Ontario through Core Education Funding. It includes a description of the various funds, their purposes and restrictions on how school boards can use them, where applicable. The Funds are made up of two or more parts, which are called allocations. This guide sets out the major allocations within each fund.

The Ministry of Education provides about 90% of the operating funding for Ontario's school boards via Core Education Funding, previously known as the Grants for Student Needs (GSN). The remainder comes from other revenues such as student tuition fees (from international students or students from out of province), fundraising activities, and funding from the Ministry of Education through the Responsive Education Programs, which provides targeted, temporary/time-limited supplemental funding to school boards based on government priorities, and from other ministries for specific purposes related to their mandates.

Core Education Funding is intended to:

- Operate in a fair and non-discriminatory manner across all four school board systems (English-language public, English-language Catholic, French-language public and French-language Catholic).
- Protect funding for certain priorities, including special education, Indigenous education, student safety and well-being and student mental health by requiring that the majority of funding be spent on classroom staffing and learning supports and limit spending on school board administration
- Allow school boards some flexibility to decide how funds will be allocated to each school and program based on local need
- Promote school board accountability by ensuring that school boards report consistently and publicly on how they spend the funding they receive

Core Education Funding is made of the following six funds:

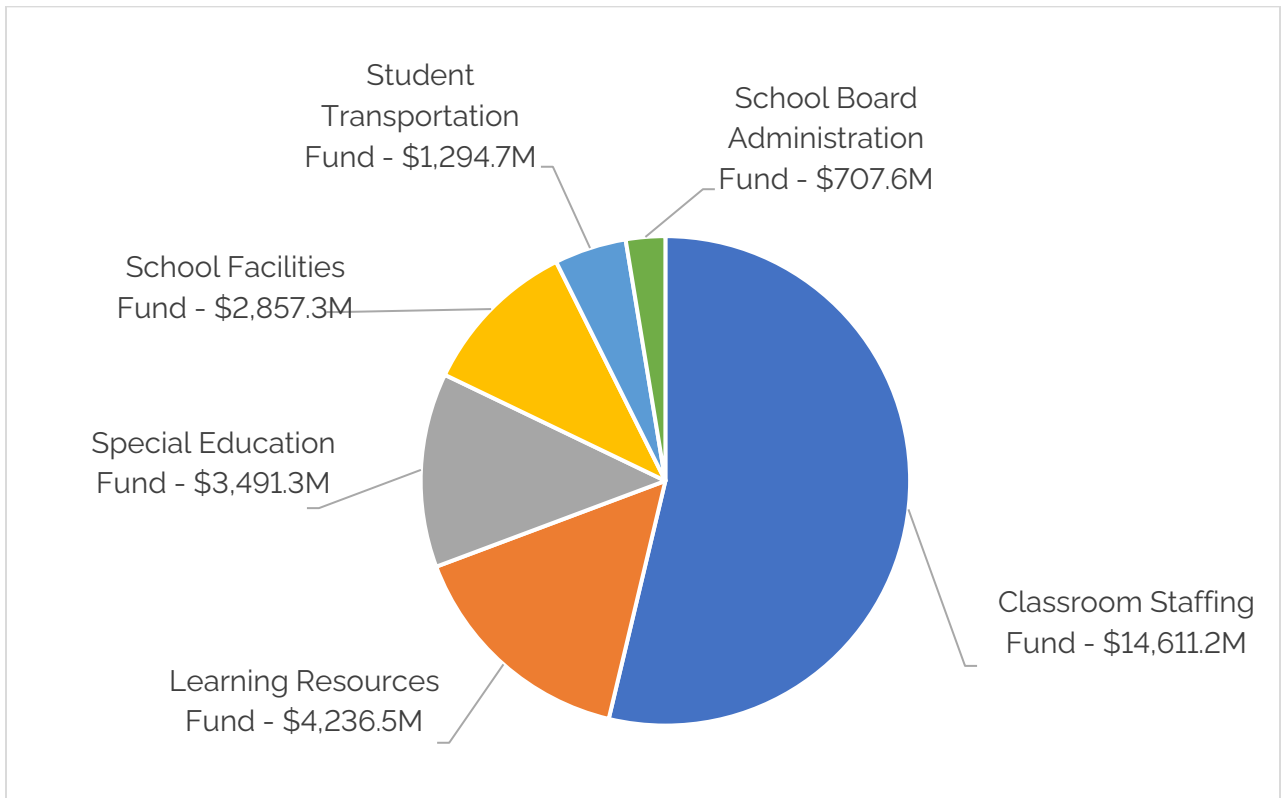
- I. Classroom Staffing Fund
  - II. Learning Resources Fund
  - III. Special Education Fund
  - IV. School Facilities Fund, representing about 10% of total funding
  - V. Student Transportation Fund, representing about 5% of total funding
- } representing over 80% of total funding

VI. School Board Administration Fund, representing about 2.5% of total funding

In 2024–25, Core Education Funding is projected to be \$28.6 billion, illustrated by fund below.

## 2024–25 Projected Core Education Funding by Fund

Total<sup>1</sup>: \$28.64 Billion



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<sup>1</sup> Total includes the following amount, which is not shown in the pie chart: \$52.5 million for school authorities and \$1.4 billion for planning provision amounts for possible in-year changes, which are not included in specific grants.

## Average Funding per Student

In 2024–25, the total Core Education Funding amount is projected to be \$28.6 billion, an increase of \$745 million or 2.7% over the 2023–24 school year. Average funding per student is projected to be \$13,852.

Average funding per student is calculated by dividing total funding by total student enrolment. This can be calculated either at the provincial level (with all 2 million students attending Junior Kindergarten to Grade 12) or at the school board level, with student enrolment at the school board level.

Average funding per student can vary significantly across school boards – from about \$12,400 to \$36,000. This variance takes into consideration school board size, geographical circumstances, socio-economic factors and other factors that vary across the province and impact the cost of providing quality education.

This guide includes the average per student funding amounts at the provincial and school board level to illustrate the range in funding per student across the province. This is provided for illustrative purposes only, allowing for comparisons to be made, but does not reflect the methodology by which the Core Education Funding is calculated for school boards.

The Core Education Funding methodology uses a series of calculations to determine funding amounts for each school board in Ontario. These calculations are described in an annual regulation under the *Education Act*. This regulation is not made yet. You should consider the content of this guide subject to the regulation for Core Education Funding, if and when made.

For more information, please visit [Ontario.ca/EducationFunding](https://Ontario.ca/EducationFunding).

## I. Classroom Staffing Fund

The Classroom Staffing Fund, which accounts for about half of the total Core Education Funding, provides school boards with funding to support the majority of staffing that work in classrooms, including **teachers, early childhood educators (ECEs)** in kindergarten classrooms and some **educational assistants (EAs)**. Note that the primary source of funding for educational assistants is the Special Education Fund. This fund is made up of five allocations:

|   | <b>Total funding (\$ millions)</b> | <b>Provincial Average funding per student</b> | <b>Range in school board funding per student</b> |
|---|------------------------------------|---|--|
| 1. Per Pupil Allocation   | 10,702.2                           | \$5,179                                       | \$5,130 to \$5,258                               |
| 2. Language Classroom Staffing Allocation                                   | 954.5                              | \$462   | \$96 to \$2,572                                  |
| 3. Local Circumstances Staffing Allocation                                  | 2,597.9                            | \$1,257                                       | \$862 to \$6,471                                 |
| 4. Indigenous Education Classroom Staffing Allocation                       | 21.5                               | \$10  | \$0 to \$1,014                                   |
| 5. Supplemental Staffing Allocation - Literacy, Numeracy and Other Programs | 335.1                              | \$162   | \$49 to \$418                                    |
| <b>Total Classroom Staffing Fund</b>  | <b>14,611.2</b>                    | <b>\$7,071</b>                                | <b>\$6,389 to \$13,046</b>                       |

### 1. Per Pupil Allocation

This allocation provides funding for the salaries and benefits of classroom staffing noted above. Funding is based on an average class size, meaning the number of students for each educator (teacher or ECE) differs, as shown in the table below.

|   | Kindergarten        | Grades 1 to 3 | Grades 4 to 8 | Grades 9 to 12              |
|---|---------------------|---------------|---------------|-----------------------------|
| Funded average class size                           | 25.57               | 19.8          | 24.5          | In person: 23<br>Online: 30 |
| Funded educators per average class size noted above | 1 teacher and 1 ECE | 1 teacher     | 1 teacher     | 1 teacher                   |

## 2. Language Classroom Staffing Allocation

This allocation provides funding for classroom-based staff leading English-language and French-language instruction to help students develop the skills in English and/or French through several programs.

**English-language school boards:** language programming such as English-as-a-second-language and English Literacy Development, core French, extended French, and French immersion.

**French-language school boards:** language programming such as for students who are entitled to French-language education instruction as identified by the Canadian Charter of Rights and Freedoms and students who have limited, or no competency, in French.

## 3. Local Circumstances Staffing Allocation

This allocation recognizes variation in costs across school boards for classroom staffing. Primarily, it provides funding to support the salaries of teachers and ECEs who, because of their qualifications and experience, have average salaries that differ from the amount funded through the Per Pupil Allocation referenced above.

## 4. Indigenous Education Classroom Staffing Allocation

This allocation provides funding for classroom-based staff to deliver Indigenous Languages (from JK to Grade 12) and First Nations, Métis, and Inuit Studies courses



(from Grade 9 to Grade 12). This programming supports the academic success and well-being of Indigenous students, as well as builds the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

**Funding for this program is protected for Indigenous education priorities.** Any unspent funding must be spent on the Board Action Plan in the Indigenous Education Supports Allocation under the Learning Resources Fund.

## **5. Supplemental Staffing Allocation – Literacy, Numeracy and Other Programs**

This allocation provides funding for classroom-based staff to help students facing barriers to success, including supports for literacy and numeracy. This funding is intended to create more equitable outcomes for students through:

- Staff that support experiential and outdoor learning and programs tailored to the local needs of students.
- Student Success teachers for Grades 7 to 12 who help provide opportunities to improve student engagement in secondary schools, meet graduation requirements and support transition to their post-secondary destination
- Grade 7 and 8 Student Success and literacy and numeracy teachers who provide direct instruction and monitor and track the progress of students facing barriers to success to improve student achievement.

## II. Learning Resources Fund

The Learning Resources Fund provides school boards with funding to support the costs of **staffing** typically required **outside of the classroom** to support student needs as well as non-staffing classroom costs, such as **learning materials** and classroom equipment. This fund is made up of eight allocations:

|   | <b>Total projected funding (\$ millions)</b> | <b>Provincial average funding per student</b> | <b>Range in school board funding per student</b> |
|---|--|---|--|
| 1. Per Pupil Allocation   | 1,463.3                                      | \$708   | \$596 to \$757                                   |
| 2. Language Supports and Local Circumstances Allocation                                 | 387.6  | \$188   | \$95 to \$2,269                                  |
| 3. Indigenous Education Supports Allocation   | 136.2  | \$66  | \$42 to \$556                                    |
| 4. Mental Health and Wellness Allocation  | 87.2   | \$42  | \$22 to \$826                                    |
| 5. Student Safety and Well-Being Allocation   | 58.6   | \$28  | \$20 to \$174                                    |
| 6. Continuing Education and Other Programs Allocation                                   | 178.4  | \$86  | \$10 to \$238                                    |
| 7. School Management Allocation   | 1,647.4                                      | \$797   | \$716 to \$2,293                                 |
| 8. Differentiated Supports Allocation – Demographic, Socioeconomic and Other Indicators | 277.8  | \$134   | \$55 to \$1,142                                  |
| <b>Total Learning Resources Fund</b>  | <b>4,236.5</b>                               | <b>\$2,050</b>                                | <b>\$1,758 to \$7,357</b>                        |

## 1. Per Pupil Allocation

This allocation provides funding for classroom materials and resources (e.g., classroom supplies, classroom computers, textbooks, student technological devices, educational software licensing, and broadband connectivity costs) as well as various staff supporting students outside of the classroom (e.g., child and youth workers, teacher-librarians/ technicians, guidance teacher-counsellors).

## 2. Language Supports and Local Circumstances Allocation

This allocation provides funding to school boards for supplemental classroom materials and resources such as textbooks to support language programs like English-as-a-second-language and English Literacy Development, Core French, Extended French and French Immersion. This allocation also provides funding for additional staff such as additional elementary library staff and resources based on local circumstances such as recognizing the higher costs of education in remote and rural communities.

## 3. Indigenous Education Supports Allocation

This allocation provides funding for programming in keeping with the *Board Action Plan on Indigenous Education* and initiatives that address the academic success and well-being of Indigenous students and build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions. This includes funding for an Indigenous Education Lead who is a dedicated, full-time position, critical in supporting programs and initiatives aimed at supporting the academic success and well-being of First Nation, Métis and Inuit students as well as closing the achievement gap between Indigenous students and all students. The Indigenous Education Lead position is intended to work closely with senior board administration and Indigenous Education Councils to support this work.

**Funding under this allocation is protected to support Indigenous education priorities.** Any unspent funding must be spent on the Board Action Plan.

## 4. Mental Health and Wellness Allocation

This allocation provides funding for a variety of staffing and initiatives related to student mental health and wellness. It includes funding for a Mental Health Leader to work with school and school board administrators, educators, school-based mental health professionals and community partners. It provides funding for regulated mental health workers in secondary schools and mental health supports for students such as professionals to directly support students. It supports professional literacy training for educators, staff and system leaders, professional learning and training for all school-based mental health professionals and collaboration with community mental health providers to ensure better access to supports outside of services provided by the school/school board.

**Funding provided through this allocation must be used to support mental health and wellness.** Any unspent funding must be put aside and spent on mental health and wellness in the future.

## 5. Student Safety and Well-being Allocation

This allocation provides funding for activities and staff such as social workers, child and youth workers, psychologists, educational assistants and attendance counsellors, whose roles are critical to preventing and reducing factors for students at risk of being suspended or expelled. It also provides programming focusses on promoting well-being and student safety such as programs for expelled students and students serving long-term suspensions and prevention and intervention activities for students in junior kindergarten to Grade 12 who have been involved in inappropriate behaviour or are at risk of suspension or expulsion. It provides additional funding to 46 urban and priority high schools identified by the ministry in 12 school boards in the Greater Toronto and Hamilton Area, London, Ottawa, Waterloo, and Windsor for programs and initiatives that support at-risk students.

**Funding provided through this allocation may only be used for its intended purpose.** Any unspent funding must be put aside and spent on student safety and well-being in the future.

## **6. Continuing Education and Other Programs Allocation**

This allocation provides funding for programs primarily outside the regular day-school program to support student achievement and address learning needs, including adult day school, summer school, international and Indigenous language programs in elementary schools, and tutoring programs before and after school, on weekends, and during the summer that provide extra help to students who are not yet achieving the provincial standard in reading, writing or mathematics. For full program offerings, parents should contact their local school.

## **7. School Management Allocation**

This allocation provides funding for administration and leadership and related costs in schools as well as for remote learning instruction. This funding supports:

- Salaries and benefits of school principals, vice-principles, and office support staff in physical schools.
- School office supplies in physical schools.
- Salaries and benefits for principals, vice-principals, office support staff and information technology staff for remote learning instruction.

## **8. Differentiated Supports Allocation – Demographic, Socioeconomic and Other Indicators**

This allocation provides funding for program leadership, which are School Effectiveness Leads, Student Success Leads, Early Years Leads, and Technology Enabled Learning and Teaching Leads. This allocation also supports school boards in offering a wide range of programs tailored to the local needs of their students, for example, nutrition programs and homework clubs as well as Specialist High Skills Major (SHSM) programs, which allow students to customize their education to suit their interests and needs, by focusing their learning on a particular economic sector and a potential future career.

### III. Special Education Fund

The Special Education Fund supports positive outcomes for students with special education needs. This funding is for the additional costs of the programs, services and/or equipment these students may require.

**School boards may only use Special Education Fund allocations for special education programs, services and/or equipment.** Any unspent Special Education Fund amount must be put aside and spent on special education in the future.

School boards are given flexibility to use special education and other funding to support their special education policies and priorities because school boards have the greatest knowledge of their students and communities. They are best positioned to respond to local needs when setting budget priorities and determining what special education programs, services and/or equipment to provide. This fund is made up of four allocations:

|                                     | <b>Total projected funding (\$ millions)</b> | <b>Provincial average funding per student</b> | <b>Range in school board funding per student</b> |
|-------------------------------------|--|---|--|
| 1. Per Pupil Allocation             | 1,751.4                                      | \$848   | \$787 to \$985                                   |
| 2. Differentiated Needs Allocation  | 1,293.9                                      | \$626   | \$505 to \$3,566                                 |
| 3. Complex Supports Allocation      | 311.9  | \$151   | \$27 to \$1,407                                  |
| 4. Specialized Equipment Allocation | 134.1  | \$65  | \$54 to \$412                                    |
| <b>Total Special Education Fund</b> | <b>3,491.3</b>                               | <b>\$1,690</b>                                | <b>\$1,483 to \$5,747</b>                        |

#### 1. Per Pupil Allocation

The Per Pupil Allocation provides funding to every school board to assist with the costs of providing additional support to students with special education needs.

Funding is primarily intended for staffing costs (e.g., teachers, educational assistants, professional/para-professionals, such as special education resource teachers, speech-language pathologists, occupational therapists, and psychologists among others), professional development and learning materials.

## **2. Differentiated Needs Allocation**

The Differentiated Needs Allocation recognizes the variation among school boards in the share of students with special education needs, the nature of the needs, and school boards' ability to meet those needs due to geographic, linguistic and sociodemographic factors.

Funding is also provided for a multi-disciplinary team in each school board, to help build school board capacity, support special education assessments and help teachers, educational assistants, and other staff better understand and adapt to the unique needs of their students.

School boards may use some of this funding to address local special education priorities including additional educational staff and/or professional/paraprofessional staff to support students with special education needs, evidence-based programs and interventions, as well as transition supports.

Finally, this funding helps increase student engagement, close learning and achievement gaps and supports elementary students with special education needs to be prepared for the transition into a de-streamed Grade 9 curriculum.

## **3. Complex Supports Allocation**

The Complex Supports Allocation provides funding supports for students with extraordinarily high special education needs who require more than two full-time staff to address their health and/or safety needs, and those of others at their school.

The allocation also provides funding for school boards to hire board-level Applied Behaviour Analysis expertise professionals, provide training opportunities that will build school board capacity and provide after-school skills development programs for students with autism and other special education needs.

In addition, funding addresses school boards' provision of education programs of school-aged children and youth who cannot attend regular school due to their primary need for care treatment or because of a court order to serve a custody or detention sentence.

#### **4. Specialized Equipment Allocation**

The Specialized Equipment Allocation is supplemental funding to assist with costs of equipment essential to support students with special education needs (e.g., lifts, change tables, specialized software, screen readers, sensory equipment). Funding is allocated to school boards through a base amount as well as a per pupil component, while also allowing for some specialized equipment items to be claimed. Eligibility requirements are outlined in the *Specialized Equipment Allocation (SEA) 2024–25 Directives, Spring 2024*.



# IV. School Facilities Fund

The School Facilities Fund provides school boards with funding for operating, maintaining, renovating and renewing school buildings. It also provides additional funding for students in rural and northern communities. This fund is made up of three allocations:

|  | <b>Total projected funding (\$ millions)</b> | <b>Provincial average funding per student</b> | <b>Range in school board funding per student</b> |
|--|--|---|--|
| 1. School Operations Allocation            | 2,455.4                                      | \$1,188                                       | \$1,071 to \$4,462                               |
| 2. School Renewal Allocation               | 378.7  | \$183   | \$135 to \$1,195                                 |
| 3. Rural and Northern Education Allocation | 23.2   | \$11  | \$0 to \$156                                     |
| <b>Total School Facilities Fund</b>        | <b>2,857.3</b>                               | <b>\$1,383</b>                                | <b>\$1,211 to \$5,812</b>                        |

## 1. School Operations Allocation

This allocation provides funding for staff that support the maintenance and cleaning of schools and costs of operating schools, such as heating and lighting. School boards may be eligible for additional funding which recognizes costs for schools that are distant from one another and that are operating at less than full capacity. This allocation also provides funding to school boards to reduce the rates for school space used by the community by helping school boards with the costs involved with keeping schools open after hours.

## 2. School Renewal Allocation

This allocation supports the costs of maintaining and renewing school buildings, such as repairs, ventilation and accessibility updates. School boards may be eligible for additional funding which recognizes costs for schools that are distant from one another and that are operating at less than full capacity.

### 3. Rural and Northern Education Allocation

This allocation provides dedicated funding to further improve education for students from rural and northern communities and may be used for items such as improving programming and support services in rural schools (e.g., French immersion, arts education and guidance counselling), continuing the operation of rural schools, and enhancing student transportation options such as late bus runs.

School boards are required to post publicly the details of these expenses along with those schools in which funding through the Rural and Northern Education Allocation was spent.

Where school board **spending on student transportation and school facilities exceeds the funding provided under the Student Transportation Fund and the School Facilities Fund**, school boards have the flexibility to allocate up to five per cent of total funding generated from the Classroom Staffing, Learning Resources Fund and Special Education Fund for these expenses.

# V. Student Transportation Fund

The Student Transportation Fund provides school boards with funding to transport students to and from home and school. This fund is made up of three allocations:

|  | <b>Total projected funding (\$ millions)</b> | <b>Provincial average funding per student</b> | <b>Range in school board funding per student</b> |
|--|--|---|--|
| 1. Transportation Services Allocation                                | 1,286.5                                      | \$623   | \$297 to \$2,301                                 |
| 2. School Bus Rider Safety Training Allocation                       | 2.1  | \$1   | \$1 to \$5                                       |
| 3. Transportation to Provincial and Demonstration Schools Allocation | 6.1  | \$3   | \$0 to \$26                                      |
| <b>Total Student Transportation Fund</b>                             | <b>1,294.7</b>                               | <b>\$627</b>                                  | <b>\$302 to \$2,303</b>                          |

## 1. Transportation Services Allocation

This allocation provides funding for the use of school buses and contracted special purpose vehicles in the delivery of student transportation services, which includes the costs of the vehicle, fuel, and drivers as well as the use of public transit for secondary students.

### Funding eligibility based on home-to-school distance

The distance between a student's primary address to the designated school that meets the distance condition is set out below based on grades:

|                       | <b>JK/SK</b>   | <b>Grades 1 to 8</b> | <b>Grades 9 to 12</b> |
|-----------------------|----------------|----------------------|-----------------------|
| Eligibility threshold | 0.8 km or more | 1.6 km or more       | 3.2 km or more        |

In cases where a student does not meet the home-to-school distance threshold criteria noted above, the following eligibility conditions can be applied based on local needs:

- a. Special transportation need: students may be eligible for transportation as determined by the school board, if they have an approved supporting documentation, or are attending a designated specialized program or approved local treatment centre.
- b. Hazard walking conditions that may pose safety risks if a student were to walk from home to school such as multi-lane roads, no sidewalks, and railway crossings.

## 2. School Bus Rider Safety Training Allocation

This allocation provides funding for school boards to access standardized school bus rider safety training through a contract established by the Ontario Education Collaborative Marketplace (OECM).

## 3. Transportation to Provincial and Demonstration Schools Allocation

This allocation covers the expenses for transportation to Provincial and Demonstration schools based on expenses reported by school boards, as approved by the ministry.

Where school board **spending on student transportation and school facilities exceeds the funding provided under the Student Transportation Fund and the School Facilities Fund**, school boards have the flexibility to allocate up to five per cent of total funding generated from the Classroom Staffing, Learning Resources Fund and Special Education Fund for these expenses.

## VI. School Board Administration Fund

The school board administration fund provides school boards with funding for governance and administration costs to support the operations of the school board, including its board offices and facilities, as well as for parent engagement activities.

School board spending on board administration is subject to **a spending limit**, placing the focus of school board spending on students.

This fund is made up of five allocations:

|   | <b>Total Projected Funding (\$ millions)</b> | <b>Provincial Average Funding Per Student</b> | <b>Range in school board funding per student</b> |
|---|--|---|--|
| 1. Trustees and Parent Engagement Allocation          | 17.1   | \$8   | \$4 to \$220                                     |
| 2. Board-Based Staffing Allocation                    | 639.1  | \$309   | \$258 to \$2,968                                 |
| 3. Central Employer Bargaining Agency Fees Allocation | 6.1  | \$3   | \$0 to \$208                                     |
| 4. Data Management & Audit Allocation                 | 26.8   | \$13  | \$3 to \$268                                     |
| 5. Declining Enrolment Adjustment Allocation          | 18.5   | \$9   | \$0 to \$117                                     |
| <b>Total School Board Administration Fund</b>         | <b>707.6</b>                                 | <b>\$342</b>                                  | <b>\$266 to \$3,583</b>                          |

### 1. Trustees and Parent Engagement Allocation

This allocation provides funding for trustees and student trustees as well as for parent engagement activities. Funding for school board trustees is based on the number of trustees and it supports trustee honoraria, expenses, meeting costs, and professional development (for example, conferences).

Funding for parent engagement is intended to support the parent engagement activities of the school board's parent involvement committee, school councils and parents. All school boards in Ontario are required to have a parent involvement committee. The purpose of a parent involvement committee is to support, encourage and enhance parent engagement at the school board level to improve student achievement and well-being.

Each school board receives a base amount of \$5,000 and a per student amount to support their parent involvement committees.

At the school level, through the active participation of parents, school councils work to improve student achievement and to enhance the accountability of the education system to parents. This funding is to be allocated to support the work of each school council. School boards receive \$500 per school<sup>2</sup> to support school councils.

In addition, each school board receives a base amount of \$1,500 plus \$500 per school to support initiatives that identify and address local parent needs and/or remove barriers that prevent parents from participating and engaging fully in their children's learning and educational progress. Essential to this process is ensuring that parents have access and inclusive means to support their engagement. School boards are to allocate this funding amount in consultation with their parent involvement committee to identify and align with local, equitable and inclusive funding priorities.

## **2. Board-Based Staffing Allocation**

This allocation supports school board staff and operations, providing funding for board-level leadership, staff and related supplies and services. The funding recognizes the core functions that all school boards, regardless of size, must perform. These include supports for the salary, benefits and other costs of the

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2. Additional funding of \$500 is provided in some cases for combined elementary/secondary schools, based on student enrolment levels.

Director of Education and other senior administrators, human resources, finance, payroll, purchasing/procurement, and information technology.

### **3. Central Employer Bargaining Agency Fees Allocation**

This allocation provides funding for the fees payable by school boards to their respective trustees' association to support labour relations activities, including participating in the central bargaining process. Under the *School Boards Collective Bargaining Act, 2014*, trustees' associations are designated to represent school boards in central negotiations with teacher and education worker unions.

### **4. Data Management & Audit Allocation**

This allocation provides funding to support a number of school board data management and audit related activities, such as preparing and reporting financial information to the province for the purpose of preparing consolidated financial statements, for regional internal audit teams to work with school board management and conduct audits that provide assurance on school board operations, and for activities to help school boards build capacity and better manage information and utilize evidence to inform school board decisions around school administration and classroom practice.

### **5. Declining Enrolment Allocation**

This allocation provides funding to help school boards while they adjust their cost structures to reflect declines in student enrolment. Over half of a school board's funding is determined by their student enrolment. However, school board costs do not decline in the same way or at the same rate that enrolment declines. Some costs can be adjusted easily (for example, rearranging the placement of classroom teachers to reduce costs), whereas other costs cannot be adjusted as quickly. This allocation recognizes this need for extra time.

## Conclusion

Determining the best way to allocate funding and use public resources effectively in our school system is an ongoing process.

For an effective education system, we must stay attuned to and gather information on the evolving needs of students, increasing school board costs, and how well our funding approaches support student achievement outcomes.

This guide has provided high-level summaries of the funds / allocations and their purposes. It is not intended to describe the legal requirements around funding amounts or how they are to be used. Readers looking for that information should consult the regulations for Core Education Funding. The Technical Guide for School Boards, 2024–25 provides additional information on the calculations underlying the funds and allocations with more information not discussed in detail here.

More information on school board financial accountability can also be found at <https://www.ontario.ca/page/financial-accountability-education-system>.